

SIMON FRASER UNIVERSITY
EDUCATION 488-4
SPECIAL TOPIC: KINDERGARTEN

Summer Session, 1991
(July 2 – August 9)
Tuesday and Thursday
5:30 – 9:20 p.m.
Location: MPX 8620B

Instructor: Darlene Forrest

PREREQUISITE: EDUC 401/402 or equivalent.

COURSE DESCRIPTION

The course will introduce you to principles and practices of school programs for the beginning year of school.

The course will focus on the following topics:

- childhood growth and development and its implications for E.C.E. program development.
 - the goals and philosophy of the Primary Program.
 - creating enabling learning environments for young children.
 - selecting, organizing, and implementing instructional strategies (ie. play), materials, and appropriate content for young children.
 - principles of dual entry and its implications.
 - evaluating young children's learning.
 - parental involvement and education.
- * Children's play, emergent literacy, observational evaluation will be emphasized in this course.

COURSE REQUIREMENTS

Attendance and participation in all parts of the program. Completion of practical and research-oriented assignments and readings.
Demonstration of competency in course assignments.

REQUIRED TEXTS

Elkind, David, (1988) Miseducation: Preschoolers At Risk. New York: Alfred A Knopf. ISBN0394756347.

Hall, Nigel, (1987) Emergence of Literacy. Heinemann Education Books, 0-435-08442-9.

Jaggar, A. & Smith-Burke, M. (eds) (1985) Observing the Language Learner. IRA-NCTE Newark, Delaware, 0-87207-890-6.

Board of Education for the City of North York. (1983) Look Hear. Curriculum and Staff Development Services, North York, Willowdale, Ontario, 1-55000-002.

RECOMMENDED TEXTS

B.C. Primary Curriculum - Foundation Document and Resource Book. (1990) Ministry of Education.